

Department of Sociology, Uppsala University

Sociological Theory, Part 1

Fall Term 2017: Period 1-2

Duration: 29/8 2017 – 27/10 2017

Credits: 7.5 ECTS

Course Director: Vessela Misheva (vessela.misheva@soc.uu.se)

Instructors: Vessela Misheva (VM); Sebastian Kohl (SK) (sebastian.kohl@soc.uu.se), Maria Langa (ML) (maria.langa@soc.uu.se)

Course Description

This purpose of the advanced course in classical sociological theory for Master's students is to provide a solid theoretical ground capable of supporting a wide variety of research interests and projects. The learning outcomes and objectives are secured through lectures, individual thematic assignments, individual final essay writing, and seminars.

The language of instruction is English.

The course will examine the classical foundations of sociology. It will focus on the works of the most important contributors to the rise and development of modern sociology, who informed the development of modern sociological thought and research. Its content will reflect the birth of the idea of sociology as well as the variety of perspectives concerning what sociology is supposed to be that date from the late nineteenth and early twentieth centuries in both Europe and North America. The publications that will be discussed include those of such influential sociological pioneers, both well-known and less well-known, as Comte, Marx and Engels, Spencer, Durkheim, Weber, Simmel, Addams, Cooley, Mead, DuBois, and Fanon. This will present a more realistic picture of the foundation of sociology as a science because it goes beyond the established sociological canon and examines the work of men and women who have been overlooked as founders of the discipline, whose contributions to sociological thought still remain insufficiently explored. A particular emphasis will be placed on the ways in which classical theories continue to shape modern scholarly debates and research, and on the social issues and social problems that influenced their emergence, which are of central importance and social concern even today.

Date	Time	Room	L/S	Comments	Ins
29/8	13-15	2-0024	LECTURE	INTRODUCTION: THE EMERGENCE OF SOCIOLOGY	VM
	15-17	2-0024	LECTURE	SOCIOLOGICAL THEORIZING	SK
31/8	13-15	16-0054	LECTURE	MARX & ENGELS I	SK
5/9	10-12	2-0026	SEMINAR Master's students	SOCIOLOGICAL THEORIZING	SK
	13-15	2-0024	LECTURE	MARX & ENGELS II	SK
7/9	10-12	2-0025	SEMINAR Doctoral	SOCIOLOGICAL THEORIZING	SK

			students		
	13-15	2-1077	LECTURE	MARX & ENGELS III	SK
12/9	10-12	2-1077	LECTURE	WEBER	SK
	13-15	2-1025	SEMINAR MASTER'S STUDENTS	MARX & ENGELS	SK
14/9	10-12	2-1025	SEMINAR Doctoral students	MARX & ENGELS	SK
	13-15	7-0017	LECTURE	DURKHEIM: THE DIVISION OF LABOR	SK
18/9	13-15	2-1025	SEMINAR DOCTORAL STUDENTS	WEBER	SK
19/9	10-12	2-1025	SEMINAR Master's students	WEBER	SK
	13-15	2-0024	LECTURE	SIMMEL	SK
21/9	10-12	2-1023	SEMINAR MASTER'S STUDENTS	DURKHEIM	ML
	10-12	2-1025	SEMINAR DOCTORAL STUDENTS	DURKHEIM	SK
	13-15	2-1077	LECTURE	COMTE	VM
26/9	10-12	2-0026	SEMINAR Doctoral students	SIMMEL	SK
	10-12	2-1025	SEMINAR Master's students	SIMMEL	ML
	13-15	2-0024	LECTURE	SPENCER	VM
28/9	10-12	2-1025	SEMINAR MASTER'S STUDENTS	COMTE	VM
3/10	10-12	2-1025	SEMINAR DOCTORAL STUDENTS	COMTE	VM
	13-15	7-0017	LECTURE	ADDAMS, COOLEY; MEAD	VM
5/10	10-12	2-0025	SEMINAR Master's students	SPENCER	VM
	13-15	2-0025	SEMINAR Doctoral students	SPENCER	
10/10	10-12	2-1024	LECTURE	DuBOIS, FANON	VM
	13-15	2-1025	SEMINAR DOCTORAL STUDENTS	ADDAMS, COOLEY; MEAD FANON, DuBOIS	VM
12/10	10-12	2-1025	SEMINAR	ADDAMS, COOLEY, MEAD,	VM

				FANON, DuBOIS	
17/10	13-15	2-0024	LECTURE	THE SOCIOLOGICAL CANON	VM
19/10	10-12	2-0025	SEMINAR Master's students	THE SOCIOLOGICAL CANON	VM
	13-15	2-0025	SEMINAR Doctoral students	THE SOCIOLOGICAL CANON	VM
26/10	09-12	2-0025	MASTER'S STUDENTS	FINAL SEMINAR	VM
	13-16	TORGNY SEGERSTEDT	DOCTORAL STUDENTS	FINAL SEMINAR	VM

Attendance: Mandatory for both lectures and seminars. Students must notify the teacher in advance if they need to miss a class.

Assessment forms:

Formative Assignments:

Writing a short text-reflection on the lecture theme to be submitted before the corresponding seminar.

Presentations of chapters from the assigned literature to a seminar meeting;

Discussion of one of the theoretical texts and its key ideas; leading a critical question at a seminar meeting.

Detailed instructions will be given in class.

Final Assignment:

Deadline: 25 Oct 2017, 10:00 AM.

Assignment type: an essay on the relevance of the work of at least two of the theorists covered in the course for a research problem that the student's thesis will address.

Length: 4,000 to 5,000 words.

Readings:

Turner, Jonathan, Leonard Beeghley and Charles Powers (2012) *The Emergence of Sociological Theory*. Los Angeles, London: SAGE.

Swedberg, Richard (ed.) (2014) *Theorizing in Social Science. The Context of Discovery*. Stanford, CA: Stanford Social Sciences.

Marx and Engels (1845) *The German Ideology*, Part One (on-line reading).

<https://www.marxists.org/archive/marx/works/1845/german-ideology/ch04.htm>

Marx and Engels (1848) *The Communist Manifesto* (on-line reading).

<http://marx.eserver.org/1848-communist.manifesto/>

Marx (1852) *The Eighteenth Brumaire of Louis Bonaparte* (on-line reading).

<http://marx.eserver.org/1852-eighteenth.brumaire/>

Marx (1867) *Capital*. Volume 1, chapter 1.

<https://www.marxists.org/archive/marx/works/download/pdf/Capital-Volume-I.pdf>

Weber, Max (1922) *Economy and Society* (a selection).

Simmel, Georg (1971) *On Individual and Social Forms*. Donald Levine (ed.) University of Chicago Press.

Durkheim, Emile (1893) *The Division of Labour in Society*. Book I, Book II, Book III.

Comte, Auguste (1852) *The System of Positive Polity* (on-line reading).

<https://archive.org/stream/systemofpositive02comt#page/n11/mode/2up>

Wernick, Andrew (2001) *Auguste Comte and the Religion of Humanity The Post-Theistic Program of French Social Theory*. Cambridge University Press. Introduction.

<http://catdir.loc.gov/catdir/samples/cam031/00063093.pdf>

Spencer (1897) *The Principles of Ethics*, vol. 1 and 2 (on-line reading).

<http://oll.libertyfund.org/titles/spencer-the-principles-of-ethics-vol-1-1f-ed>

Addams, Jane (1902) *Democracy and Social Ethics*. Macmillan

<http://www.gutenberg.org/files/15487/15487-h/15487-h.htm>

Addams, Jane (1907) *Newer Ideals of Peace*. Macmillan (on-line reading).

<https://archive.org/details/neweridealspeac04addagoog>

Cooley, Charles Horton (1926) "The Roots of Social Knowledge." *American Journal of Sociology*. Volume 32, Issue 1, pp. 59-79. (JSTOR)

Cooley, Charles Horton (1918) "Particularism versus the Organic View." Chapter 5 in *Social Process*. New York: Charles Scribner's Sons, pp. 43-51.

https://brocku.ca/MeadProject/Cooley/Cooley_1918/Cooley_1918_05.html

Cooley, Charles Horton (1909) "Social and Individual Aspects of Mind." Chapter 1 in *Social Organization*. New York: Charles Scribner's Sons, pp. 3-12.

https://brocku.ca/MeadProject/Cooley/Cooley_1909/Cooley_1909_01.html

Cooley, Charles Horton (1922) *Human Nature and the Social Order*. Chapter IV, V, and VI. On-line reading.

https://brocku.ca/MeadProject/Cooley/Cooley_1902/Cooley_1902toc.html

Mead, George Herbert (1934) *Mind, Self and Society* (on-line reading).

http://www.brocku.ca/MeadProject/Mead/pubs2/mindself/Mead_1934_toc.html

Huebner, Daniel (2012) "The Construction of Mind, Self, and Society: The Social Process Behind G. H. Mead's Social Psychology." *Journal of the History of the Behavioral Sciences*, Volume 48, Issue 2, pp. 134–153. (JSTOR)

Fanon, F. (1967) *Black Skin, White Masks*. New York: Grove Weidenfeld (original work published 1952) (selection).

Shawn Michelle Smith (2000) "Looking at One's Self through the Eyes of Others": W.E.B. Du Bois's Photographs for the 1900 Paris Exposition." *African American Review*, Vol. 34, No. 4, pp. 581-599. (JSTOR)

Black, Marc (2007) "Fanon and DuBoisian Double Consciousness." *Human Architecture: Journal of the Sociology of Self-Knowledge*. V, pp. 393-404.

<http://www.okcir.com/Articles%20V%20Special/MarcBlack.pdf>

Alford A. Young Jr. (2015) W.E.B. Du Bois and the Sociological Canon. *Contexts*, Vol 14, No. 4, pp. 60-61. <http://ctx.sagepub.com/content/14/4/60.full> (JSTOR)

R. W. Connell (1997) "Why Is Classical Theory Classical?" *The American Journal of Sociology*, Vol. 102, No. 6, pp. 1511-1557 (JSTOR).

Additional on-line readings and articles will be assigned or suggested in connection with discussion topics in class.